

# Becoming an Active Citizen (Y1)

## What you have already learnt in EYFS:

- You have learnt how to share your ideas through conversation, story-telling and role-play as well as modelling from your teacher.
- You have learnt how to listen attentively and respond to what you hear with relevant questions.
- You can show an understanding of your own feelings and those of others.
- You can explain the reason for rules, know right from wrong and try to behave accordingly

## Key Skills

### Personal Effectiveness

- Strategies for identifying and accessing appropriate help and support

### Interpersonal and social effectiveness

- Respect others' right to their own beliefs, values and opinions

### Managing risk and decision making

- Identify links between values and beliefs, decisions and actions
- Making decisions

## What you will have learnt by the end of Key Stage 1:

At the end of Key Stage 1, you will have a good understanding of what an opinion is. You will be able to talk to people about your opinions and give reasons for them. You will also be able to consider other people's opinions. You will have some good listening skills and will be able to ask good questions. You will be able to identify which communities and groups you are part of and understand the role you play within them. You will know why looking after the environment is important and be able to explain how to do this well. Finally, you will be able to describe positive behaviours that you should have in and outside of school, as well as what a school council is.

## Skills and knowledge I may use from other subjects:

### English:

- You will become more familiar with stories to help your understanding.
- You will practise speaking and listening.
- You will become more confident in joining in with classroom discussions and asking questions.
- You will be able to practise forming letters and writing sentences.
- You will be able to practise handwriting skills such as holding a pencil correctly and letter formation.

### Art & Design:

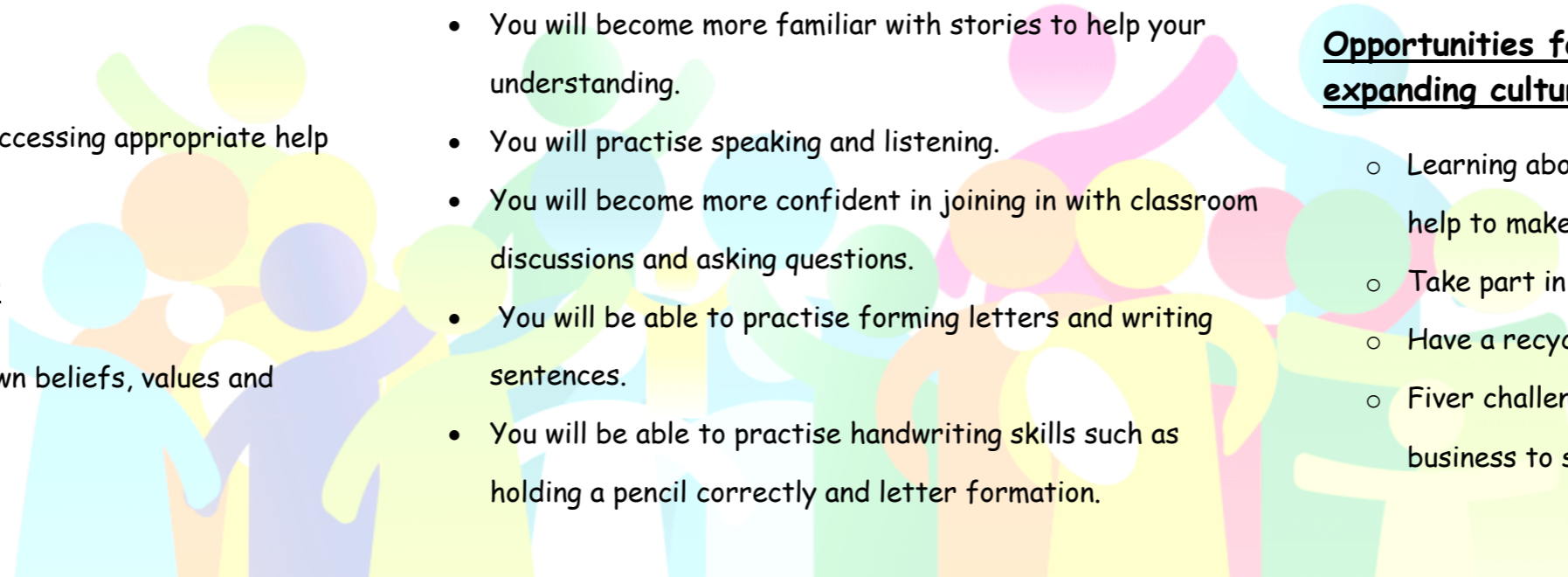
- Use drawing and painting to develop and share your ideas, experiences and imagination

## What you will have learnt by the end of this unit.

- I will be able to express a simple opinion, agreement and disagreement
- I will be able to respectfully ask questions and listen to the answers
- I will be able to play a full part in the life of my classroom
- I will be able to agree and follow rules for my group and classroom
- I will understand the role of the school council and I am able to vote for the members and if chosen to be on the school council I can represent the views of others

## Opportunities for teaching diversity, equality and expanding cultural capital

- Learning about their own community and how they can help to make it better
- Take part in a litter pick of their local environment
- Have a recycle day
- Fiver challenge - children are given £5 to start up a business to see how much money they can make



## Key Vocabulary

**agree** - to have the same opinion or feel the same way

**disagree** - to have a different opinion or feel a different way

**opinion** - what you think or feel about something or someone. Not always based on facts

**views** - a way of thinking about something; similar to an opinion

**vote** - formally choosing something in an election or group decision

## Overview

*We are learning about forming and expressing opinions. We are also learning about the opinions of others and how to respect them in my groups and classroom.*

You should already know:

- ✓ How to talk to other people about your likes and dislikes
- ✓ Your needs, wants and interests.
- ✓ Your own home and community
- ✓ Following simple rules.



## Expressing Opinions

Expressing opinions means to tell someone how you feel or think about something. It is important to do this politely and respectfully as people will not always agree with your opinion.

You can agree with someone which means that you both think or believe the same thing.

You can disagree with someone which means that you believe something different to someone else.

It is important to listen to people's opinions respectfully, even when I do not agree with them.

Good listening means that you are:

- ✓ Eyes are on the speaker
- ✓ Your brain is thinking about what is being said
- ✓ Your mouth is quiet
- ✓ Your hands and feet are still
- ✓ Your ears are listening carefully



## Behaviour

### At School

It is really important to follow our school rules because these rules keep me, my friends and my teachers safe.

It is important that you understand what the consequences would be if you choose not to follow the rules.

It is great fun to contribute to life in our classroom because this will make it a nice place to learn.

### At Home

There are also rules at home that you must follow in order to stay safe.

Just like at school, if you break the rules there will be consequences.



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### Recall and Remember!

1. What is an opinion?
2. Draw a picture of yourself being a good listener. Can you add labels to explain what you are doing?
3. Can you name some of the rules we have in school?
4. Can you name some of the rules you have at home?
5. What is the same and what is different about the rules you have at school and at home?
6. What is a school council and what does it do?
7. Can you draw a picture of a good school council? Can you add labels to explain what is happening?

## School Council

### Voting

A school council is a group of children who are elected by their peers to represent them and to help improve the school. Usually, two children per class are selected. They are also responsible for promoting participation in a range of school, community and national events.

Ask your teacher if your school has a school council and how it is used to decide things within your school

You are allowed to vote for a council member.

### Being a member

Being a member of the school council is an important responsibility. You would represent the ideas of your class, rather than just yourself.

To be a good member of the school council, you should be able to:

- Articulate the ideas of your friends in your class
- Be active in helping to make decisions for your school
- Be able to consider other people's opinions, even if they are different from your own.

