

# Kings and Queens

(Time Travel)  
year 3/4

## What you should already know...

MFL in a subject which is taught in KS2. You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary.

## Opportunities for teaching diversity, equality and expanding cultural capital...

Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world and history which is not linked to the UK.

## Key Knowledge...



## What you will have learnt by the end of this unit...

In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences.

In your reading, you will be able to understand short sentences and passages which use familiar language.

In your writing, you will be able to write 2-3 short sentences which are based on a familiar topic.

## Key Knowledge...



$$7 + 3 = 13$$

Sept plus trois égale dix

$$10 - 3 = 7$$

Dix moins trois égale sept



When writing dates in French, you start with the name of the day, then the number of the date and then the month.

You capitalise the day and month.

E.g. Monday 9<sup>th</sup> June

Lundi, neuf Juin.



J'ai huit ans.  
J'ai quatre ans.  
J'ai un an.  
J'ai trois ans.  
J'ai dix ans.  
J'ai cinq ans.  
J'ai neuf ans.  
J'ai deux ans.  
J'ai sept ans.

## What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

### Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

### Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

### Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.

## Skills and knowledge that I may use from other subjects...

### History

To develop a chronologically secure knowledge and understanding of world history (France).

### Maths

Count in multiples of tens, hundreds and thousands from a given number.

To write and understand dates and time Adding and subtracting numbers.

### English

Plan and write using discussion of order, structure, vocabulary and grammar.

Assessing your own writing, suggesting improvements; propose changes to grammar and vocabulary.

## Key Vocabulary

**plus** - add

**moins** – less/subtract

**égale** – equals

**nombre** – number

**ans** – years

**Je** – I

**Tu** - you

**Il**- he

**Elle** – she

**On** - it

**Nous** – we

**Vous** – you

**Ils/Elles** – they

**Qui** – who?

**Quel/Quelle** – what?

**Où** – where?

**Pourquoi** – why?

**Quand** – when?

**Comment** – How?

**Lundi** – Monday

**Mardi** – Tuesday

**Mcredi** – Wednesday

**Jeudi** – Thursday

**Vendredi** – Friday

**Samedi** – Saturday

**Dimanche** – Sunday

**Quel age as-tu?** - How old are you?

**Quelle est la date de ton anniversaire?** - What is the date of your birthday? When is your birthday?

**C'était quell an?** - What year was it?

**What is your name?** - Comment tu t'appelle?

**When is your birthday?** - Quelle est la date de ton anniversaire?

**How old are you?** - Quel âge as-tu?

**Where do you live?** - Où habites-tu?

**Il est né le** = He was born the- He was born on...

**Il a meurt le** = He died on...

**Elle est née le** = She was born the- She was born on...

## Key Skills...

Listen and respond to familiar spoken words and phrases

Listen for specific phonemes, words and phrases

Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation

Communicate by asking and answering a wider range of questions and presenting short pieces of information Explore the patterns and sounds of language to help develop accurate pronunciation and intonation

Recognise and understand some familiar written words and phrases Show awareness of sound-spelling links

Read and understand familiar written words, phrases and short texts made of simple sentences Read a wider range of words, phrases and sentences aloud Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation.

Write some familiar simple words using a model and some from memory

Write a short text using a model Write a few simple sentences from memory Apply phonic knowledge to support writing

Understand some basic grammar appropriate to the language being studied.

**Can you write 3 sentences about Queen Elizabeth, using some basic description words.**

Elle a...

Elle a...

Elle a...



## Recall and Remember....

1. How would you ask someone how old they are?

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2. Write a response to the question “Quelle est la date de ton anniversaire?”

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3. Write the answers and then say the calculation sentence aloud.

6 + 12 =

30 + 42 =

9 + 10 =